

YEAR 2

ENGLISH - We have been continuing with the Enormous Crocodile as a stimulus for their work. They have thought of alternatives to 'juicy children' to suggest for him to eat and created a 'Wanted' poster.

MATHS - The children have been using clocks to make or read the times to o'clock and half past the hour. They have also used their Pronto Pizza roleplay area to put into practice their understanding of half and quarter fractions. Perhaps you could encourage your child to cut their food into halves or quarters at dinner times!

TIMES TABLE CHALLENGE! - Most of the children are doing very well with the Times Table Challenge! Thank you for practising with them. For the 2 x table we learn from 0×2 up to 12×2 and 2×0 to 2×12 .



HOMWORK

MATHLETICS - This week's Mathletics homework is set up and ready to go. Have fun!

YEAR 1

ENGLISH - We have been writing facts about The Great Fire of London, remembering to say our sentences out loud and use our Kung Fu punctuation. We also learned about Samuel Pepys and pretended to be him when we wrote our sentences. We wrote in the 1st person using a capital I.

MATHS - We have been adding and taking ten, from numbers. We have been using our 100 square to help us and know that to add 10 you go down a square and to take 10 away you go up a square. We have called this 'spider counting'.

R.E. - We have read and acted out the story of Jesus being presented at the Temple and thought about how Simeon and Anna felt when they met this very special baby.

Each week we are focussing on 5 common exception words that children in Year 1 should be able to spell by the end of the Summer Term.

This week's words are - **do, his, you, he, where**



FOUNDATION STAGE

PHONICS: We have been looking at the blends **ch, sh** and **th**. Please practise writing and recognising these blends in a variety of places e.g. signs, books, names.

LITERACY CHALLENGE: Can you write a sentence using a word containing one of the following blends - ch, sh or th?

MATHEMATICS: Please practise writing numerals 0-10 ensuring that they are formed correctly. Why not write the numbers on post it notes and see if your child can order them?

MATHS CHALLENGE: Tap your shoulders 10 times in each room of your house. Count each tap to make sure you do 10.



DIARY DATES - February '17 to March '17

Date	Day	Time	Event	Class/Year	Details
1 Feb	Wed	2.55p.m	Class 7 Assembly	Class 7	Parents of Class 7
2 Feb	Thurs	3.30pm – 3.45pm	Book Look	All Years	Please make an appointment
3 Feb	Fri	9.00am	'Drop Off, Drop In'	All Years	All Parents/Grandparents Welcome
7 Feb	Tue	4p.m to 6.30p.m	Parent/Teacher Consultation Evenings	All Years	NO CHILDREN
9 Feb	Thurs	4p.m to 6.30p.m	Parent/Teacher Consultation Evenings	All Years	NO CHILDREN
10 Feb	Fri	During School Day	St. Bernadette House Celebration	St. Bernadette House	For children in St. Bernadette House. Children can wear 'Blue' ribbon.
SPRING HALF TERM - Mon 13 th Feb to Fri 17 th Feb (inclusive)					
20 Feb	Mon	Open at 8.45a.m.	Children Return to School	All Years	ALL YEARS
2 Mar	Thurs	3.30pm – 3.45pm	Book Look	All Years	Please make an appointment
3 Mar	Fri	9.00am	'Drop Off, Drop In'	All Years	All Parents/Grandparents welcome
6 Mar	Mon	During School Day	School Photographer	All Years	ALL YEARS
8 Mar	Wed	2.55p.m	Class 4 Assembly	Class 4	Parents of Class 4
15 Mar	Wed	2.55p.m	Class 5 Assembly	Class 5	Parents of Class 5
22 Mar	Wed	2.55p.m	Class 6 Assembly	Class 6	Parents Of Class 6