

ST. HELEN'S CATHOLIC INFANT SCHOOL



BEHAVIOUR PRINCIPLES WRITTEN STATEMENT

Ratified..... Date.....

Reviewed..... Date.....

Reviewed..... Date.....

Reviewed..... Date.....

Reviewed..... Date.....

School Values Statement

St. Helen's Catholic Infant School is a school providing a safe, healthy, community, where everyone is accepted and respected. Our aim is to give equal access to a curriculum and a range of learning experiences of the highest standard, educating for life. We encourage all to 'Love One Another' at all times.

Under the Education and Inspections Act 2006, the Governing Body is charged with the duty to set the framework of the school's policy by providing a written statement of general behaviour to guide the Head Teacher in determining measures to promote good behaviour. This is a statement of principles, not practice; it is the responsibility of the Head Teacher to draw up the school's Behaviour Policy, though they must take account of these principles when formulating this. The Head Teacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Head Teachers and Staff.

These principles aim to underpin the Governors' duty of care to pupils and employees, promote teaching and learning and high standards of attainment and preserve the reputation of the school. This statement is available upon request from the school and can be found on the school's website.

At St. Helen's Catholic Infant School, we believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life. We value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, honesty, equality, mutual respect, fairness, compassion and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Head Teacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school.
- St.Helen's Catholic Infant School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children from discrimination should be set out in the Behaviour and Equality policies.
- All members of the school community (pupils, staff, parents/carers and governors) should show respect for one another and for the property of others and the school.
- The school rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Good behaviour should be actively promoted and encouraged through high expectations.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Head Teacher is expected to use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.
- The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct themselves properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.
- The use of reasonable force may be used in order to keep individuals from harming or further harming themselves or others.
- The school must take regular measures to protect children from bullying.
- These principles will be applied in school, at the beginning and end of the school day on journey to and from school in extra-curricular activities including trips, visits or school journey