

Spring Term 2018 Curriculum Overview for Year 1

English

To use correct punctuation and grammar.
To write sentences about famous people during the time of The Great Fire of London.
To write a daily diary entry inspired by Samuel Pepys.
To explore creative language through learning and performing poems and traditional tales.

To speak audibly and fluently with an increasing command of Standard English.
To ask relevant questions to extend their knowledge and understanding.
To read common exception words.

Art & Design

To explore collage and design techniques.
To use drawing and painting skills to illustrate scenes from The Great Fire of London.
To describe similarities and differences between their own work and that of Gustav Klimt.

Computing

To understand what algorithms are.
To program a robot to move in different ways.
To use technology to record a presentation about The Great Fire of London.

Mathematics

To read and write numbers to 100 in numerals.
To read and write numbers to 20 in words.
To count on and back in multiples of 1, 2, 5 and 10.
To recognise one more and one less than a given number
To solve addition and subtraction sums to at least 30 using a jotting to show their method.

To recognise and know the value of different denominations of coins and notes.
To sequence events in chronological order.
To recognise and use language relating to dates, e.g. days of the week, months and years.

To tell the time to the hour and half past the hour and draw the hands on the clock.
To recognise and to find halves and quarters of an object, shape or quantity.
To describe movements including whole, half, quarter and three-quarter turns.

Design & Technology

To make a moving picture of the Great Fire of London using sliders and wheels.

Geography

To identify the 4 countries of the UK and their capital cities.
To look at key features of The City of London. Use physical and human geographical vocabulary e.g. river, town, house, city, canal.

Science

To explore the season of Winter.
To begin to compare plants in different seasons.
To explore plants and see how they grow and to name a variety of common plants, including deciduous and evergreen.
To explore seasonal changes.

Physical

Gym - Rocking and rolling using different parts of the body.
Dance - Move to a beat and create a sequence of movements.

Education

Games - Throwing and catching and aiming games. Developing how to throw and catch a variety of equipment and to aim between, into, at or over a target.

Religious Education

Special People - To know that there are special people in our lives who are there to help and that on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.
Meals - To know that Jesus had a special meal and this is celebrated at every Mass.
Change - Lent is a time to change in preparation for the celebration of Easter.

Music

To recognise different ways that sounds are made to create mood.
To play instruments to create music in response to a story or poem.
To explore a range of high-quality recorded music.

History

To observe changes between London in the past and London today.
To learn about London during the Plague and The Great Fire.
To compare their life with the life of Samuel Pepys.

PSHE

To know that we are all special in different ways.
To know that our feelings and actions can affect other people.
To know that we use different senses to learn in different ways.

