

ST. HELEN'S CATHOLIC INFANT SCHOOL



Pupil Premium
Academic Year
2017 – 2018

'Love One Another'

Pupil premium strategy statement:

1. Summary information					
School	St Helen's Catholic Infant School, Sawyers Hall Lane, Brentwood, Essex CM15 9BY				
Academic Year	2017/18	Total PP budget	£13,587 (YTD)	Date of most recent PP Review	Nov 2017
Total number of pupils	266	Number of pupils eligible for PP	14	Date for next internal review of this strategy	Jan 2018

2. Current attainment		
Attainment for: 2016-2017	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (your school/national)</i>
% achieving expected standard or above in reading, writing and maths	100%	%
% achieving expected standard or above in reading in Year 2 (4chn)	100%	92% / 74% (2016)
% achieving expected standard or above in writing in Year 2 (4chn)	100%	97% / 66% (2016)
% achieving expected standard or above in maths in Year 2 (4chn)	100%	90% / 73% (2016)
% achieving expected standard in Year 1 phonics assessment	86%	95% / 81% (2017)
% achieving GLD at the end of FS	100%	84% / 71% (2017)

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Poor Reading Skills including use of phonics and comprehension
B.	Poor communication skills (On-Entry profile indicates lower than National On-Entry levels)
C.	PP children's maths improves in line with non-pp children
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	None specific

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	PP children's reading improves in line with non-pp children	PP children make better progress in reading so that their writing is influenced by this PP children can achieve well in spelling Children enjoy reading and can talk enthusiastically about a book they are enjoying PP children achieve in line with non-PP children. PP comprehension skills will improve
B.	PP Children are able to talk about themselves and their everyday life in full sentences.	PP children will be able to speak in full sentences about themselves and ask and answer questions with a relevant answer. PP children will make better progress in CLL which will impact on their reading, writing and phonics
C.	PP children's maths improves in line with non-pp children	PP children make better progress in maths PP children can achieve well in maths Children enjoy maths and can talk enthusiastically about their work and what they are enjoying PP children achieve in line with non-PP children. PP problem solving skills will improve

5. Planned expenditure

Academic year

2017/18

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all / Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>PP children's reading improves in line with non-pp children</p> <p>For PPG to reach their potential and, where possible to make at least expected progress and expected attainment in line with their peers in reading.</p>	<p>Targeted support planned for by additional teacher after discussion with CT / HT and data review</p> <p>Work with Support teacher / LSA in 1:1 or small groups</p>	<p>Previous results for PPG show that this approach enables the children to reach their own potential which is often equal to or above non PPG children</p>	<p>Keeping up to date records Regular drop ins Assessment results Data reviews Regular meetings with support teacher and HT</p>	<p>PPG additional teacher / HT / LSAs</p>	<p>Termly</p>
<p>PP Children are able to talk about themselves and their everyday life in full sentences.</p> <p>For PPG to reach their potential and, where possible to make at least expected progress and expected attainment in line with their peers in writing and phonics</p>	<p>Targeted support planned for by additional teacher after discussion with CT / HT and data review</p> <p>Work with Support teacher / LSA in 1:1 or small groups</p>	<p>Previous results for PPG show that this approach enables the children to reach their own potential which is often equal to or above non PPG children</p>	<p>Keeping up to date records Regular drop ins Assessment results Data reviews Regular meetings with support teacher and HT</p>	<p>PPG additional teacher / HT / LSAs</p>	<p>Termly</p>

PP children's maths improves in line with non-pp children For PPG to reach their potential and, where possible to make at least expected progress and expected attainment in line with their peers in maths	Targeted support planned for by additional teacher after discussion with CT / HT and data review Work with Support teacher / LSA in 1:1 or small groups	Previous results for PPG show that this approach enables the children to reach their own potential which is often equal to or above non PPG children	Keeping up to date records Regular drop ins Assessment results Data reviews Regular meetings with support teacher and HT	PPG additional teacher / HT / LSAs	Termly
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ii. Other Approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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Where needed services such as OT support, counselling service through BCCS, Speech and Language service and Specialist Health Visitor can be accessed.

6. Review of expenditure

Previous Academic Year	2016 / 2017 Budget: £16,860
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i. Quality of teaching for all / Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost £17,840
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<p>PP Children are able to talk about themselves and their everyday life in full sentences.</p>	<p>Children will be given the opportunity to work in small social groups led by LSAs/CTs They will be taught to 'Say it out loud' when writing both independently and during guided sessions</p>	<p>100% of FS PPG children achieved at least a GLD in Communication and Language and in Writing with 67% exceeding in these 2 areas.</p> <p>In Y2 100% of PPG children achieved at least expected in Writing with 50% exceeding in this area. (Nationally 13% of children achieve exceeding for Writing)</p>	<p>We will continue to have an additional teacher in school that has responsibility for PPG children providing 1:1 support, training LSAs and planning appropriate activities.</p> <p>We will continue to implement this style of support with CTs and LSAs ensuring it is tailored to the specific needs of the individuals.</p>	<p>£16,570</p>
<p>PP children's Physical development will improve – both gross and fine motor skills which will lead to greater control and stamina when writing</p>	<p>Children will be given regular planned opportunities in small and large groups to: ~ use the scooters and bikes ~ access the trim trail ~ use sports equipment ~ use the large building bricks, water</p>	<p>100% of FS PPG children achieved at least a GLD in Communication and Language and in Writing with 67% exceeding in these 2 areas.</p> <p>In Y2 100% of PPG children achieved at least expected in Writing with 50% exceeding in this area.</p>	<p>We need to continue to have an additional teacher in school with responsibility for planning appropriate activities.</p> <p>The FS PPG children who have accessed this action no longer require it however it is a strategy that we will use again should the need arise.</p>	<p>£1170</p>
<p>PP children's reading improves in line with non-pp children</p>	<p>Children will receive extra daily reading with an LSA/CT. Phonics will be addressed in pupil progress meetings if it is a barrier to progress in reading. Books will be celebrated and enjoyed in school</p>	<p>100% of Y2 PPG children achieved at least expected in Reading with 75% exceeding in this area. This compares with 46% of all the children in Y2 who were exceeding for in this area. (Nationally 24% of children achieve exceeding for Reading)</p> <p>100% of FS PPG children achieved at least a GLD in Reading with 67% exceeding in this area. This compares with 30% of all the children in FS who were exceeding for in this area.</p> <p>In Y1 86% of PPG children achieved the Y1 phonics test.</p>	<p>We need to continue to have an additional teacher in school with responsibility for planning appropriate activities in this area. We have also recognised that overall expectation in phonics needs to be higher than school has previously expected so consequently we will highlight lack of progress being made in this are earlier.</p>	<p>£2340</p>

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7. Additional detail

Provision for Pupil premium Group outside the allocated Funding

- Social Skills and wellbeing group for all pupils.
- SEN provision mapped support.
- Social Interaction Groups for all pupils.
- Support for individual families according to needs.
- Transition support for Year 2 pupils.
- Subsidised Year 2 after school clubs.
- Subsidised School Trips.
- Provision of uniform items.
- Counselling
- Speech and Language support

Total Expenditure: £20,080

Expected Expenditure : £17840

Difference: +£2240