

Spring Curriculum Overview for Early Years Foundation Stage Polar, Frozen, Traditional Tales, Julia Donaldson Books, Easter

Personal, Social & Emotional Development

- Confidently speak to others about own needs and interests.
- Begin to negotiate and solve problems without aggression, ie when someone has taken their toy.
- Ask appropriate questions of others.

Communication & Language

- Maintains attention and is able to sit quietly during appropriate activity.
- Listens and responds to ideas expressed by others in conversations.
- Uses language to imagine and recreate roles and experiences when playing.

Physical Development

- Jump off an object and land appropriately.
- Uses simple tools to change materials.
- Begin to form recognisable letters.
- Uses scissors with safety.

Literacy

- Begin to read simple sentences.
- Name each letter of the alphabet and say the sound.
- Say each sound in simple words and blend them together.
- Write simple words, forming letters correctly.

Mathematics

- Find the total number of two groups by counting them all.
- Say a number that is one more or one less than a given number.

Understand the World

- Observes similarities and differences in Winter and Spring.
- Uses a tablet and a computer to develop our technology skills.

Expressive Arts & Design

- Uses simple tools such as a paintbrush, stamper competently and appropriately.
- Co-operates as part of a group to develop and act out a story.