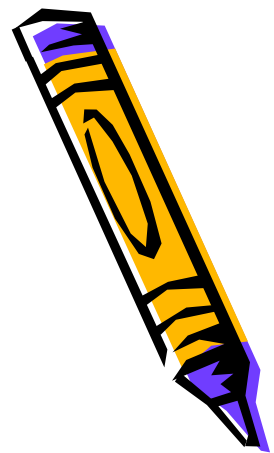


Year 1 Information Evening



To introduce the Year 1 team.
To recap on routines and expectations.
To inform of any changes and
approaches to learning.



General reminders

- Coach Duty
- Term time holidays - assessments are continuous not just in the Summer.
- Bumped Heads - letter and sticker for all, phone call home depending on severity.
- Water bottle - each child can now bring in a water bottle daily. These bottles will be stored in the classroom and they will take them home each day. Please name them.



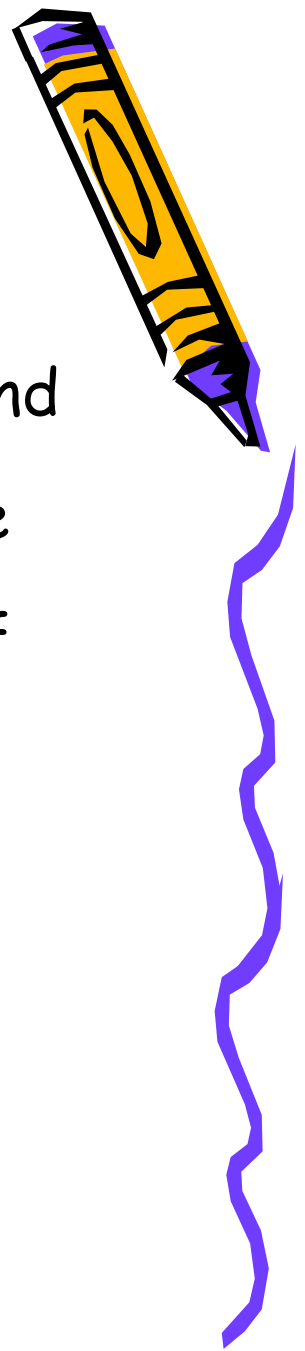
Expectations

- Speaking and Listening - there is a huge emphasis on speaking and listening in the curriculum. This impacts on all areas of learning.
- It is very important for the children to learn that if they are spoken to they must reply in an audible voice. The children need to remember to use quiet voices in the classroom and keep loud voices for the playground.
- There is a big focus in the new curriculum on grammar and vocabulary and so we are constantly encouraging the children to speak in the correct way. Please try to model this with the children at home too.
- If the children speak correctly then it will help them to make progress especially in their writing.



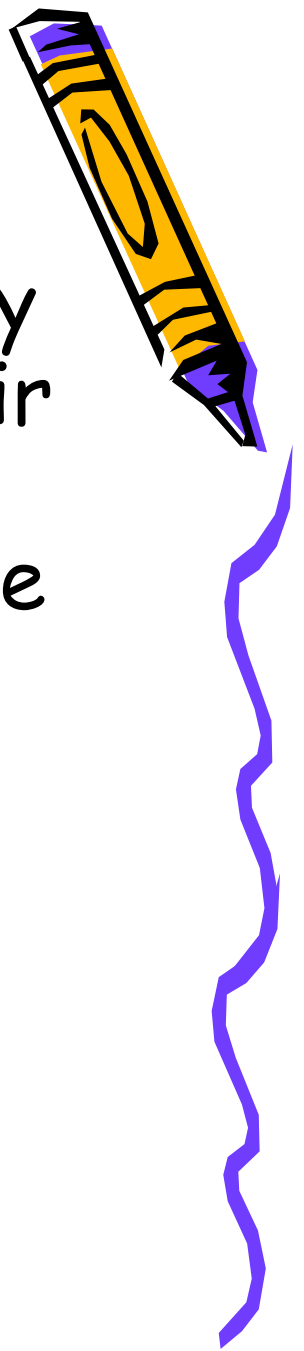
Expectations

- If the children do not speak correctly at home and in school, it will hinder their progress.
- Children are expected to work independently and produce work that reflects their effort and ability. If they do not complete the work in the given time they may be asked to stay in at breaktime or lunchtime to finish their work off or even miss some of golden time.



Rewards 😊

- Each class can earn a treat once they have worked together to collect their target number of 25 cubes. This treat is one that the class will choose and a letter will then be sent home.
- Class Wow Cloud
- Stickers
- House points
- Golden Time

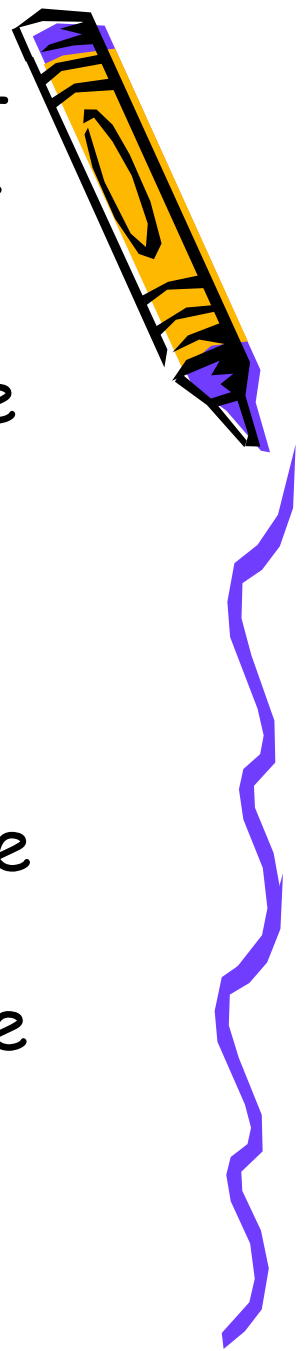


Behaviour of the children plays an important role in our classes and we try to ensure that good behaviour is promoted.

However, the children still continue with the peg system in Year 1. Each child, tries to stay on the yellow face each day. If their peg has to be moved because they have needed constant reminders for behaviour then this is recorded and they will miss some of their golden time. Each Class teacher completes a behaviour pyramid to record the class' behaviour.



(You did have a copy of this in Parents Evening Feb 2017)





Behaviour chart

1

- Disruptive on a daily basis, many times through the day.
- May not always be daily.
- Need constant reminders.
- Peg does not always move daily as has little impact.
- Different strategies are being used.

2

- Compliant if rules are reminded.
- Disruptive - calling out, not following instructions all of the time, constant reminder of rules but does not follow them sometimes.
- Peg system used.
- Fiddly, fidgety children.

3

- Silly, loud, calling out occasionally.
- Peg system used.

4

- Very minimal issues.



What the children need



Reading Bags - Named on the outside

3 books - 1 library book (can be swapped daily by your child)
1 supplementary book (can be swapped daily by your child)

1 guided reading book that the teacher changes each week. You will know this one from the focus sheet that will be in your child's reading diary.

If your child is **still on bear words** their wallets should also be in there every day. These need to be practised **every day**. We will check their words once a week (the same routine as foundation) until October half term.

There should be no toys or large keyrings (even coach children) in their bags. Please check their book bag each day for letters.

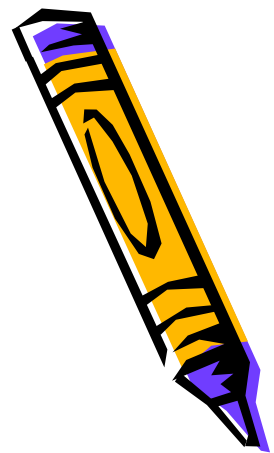
Reading Diaries - only checked on their reading days.

Ensure any letters/issues to raise are written on a separate letter.

Spelling book - will go home tomorrow.



What the children need



Uniform - **NAMED** 😊

- Raincoat in school all the time (unless it rains as they leave) but we don't need wellies in school.
- Coats
- PE Kit - including socks. Please check each half term when it is sent home to be washed, that it fits - Plimsolls that fit! No Earrings!
- PE days - Mon and Thurs for all classes in Year 1.
- Hats - Ideally school hats or blue
- The children are responsible for all their belongings, staff remind children of this frequently.



Routines

- 8.45 school starts - Please be on time as they will miss the beginning of aerobics or their morning activities.
- As they come in children will change their library book and supplementary book **independently**. Please remind them if they don't. They then start Morning Activities.
- **Morning Activities** - This is where the children complete a variety of tasks including guided reading.
- If you'd like to see a teacher after school for a quick word that's fine but please try to avoid coach duty days (see newsletter each term as these change) and if you want a longer chat please arrange an appointment with the office.

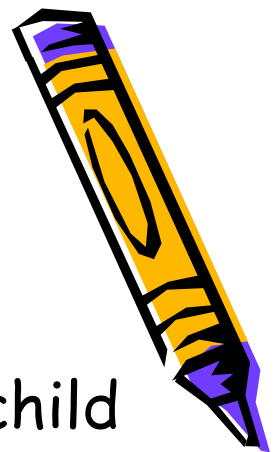


Class Friendship Bear

The class bear will go home with a different child each weekend.

You and / or your child can add an entry. Your entry can be written or typed and could include photos and / or drawings.

We don't want it to be a chore! We want you to have fun with it 😊



English

Spellings



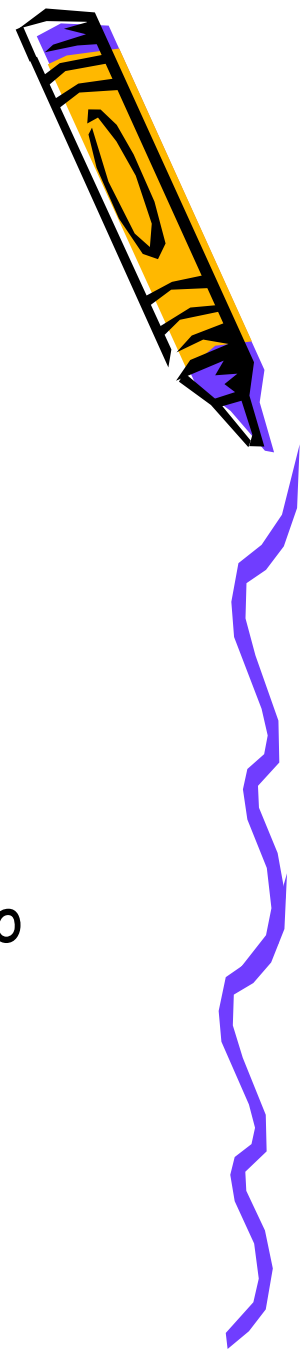
- Spelling book is red and is kept in the children's bags throughout the week. Please help your children to learn these.
- The children will be given five words to learn and our aim is for the children to get 5/5.
- We will also be looking to see if the children can apply their spelling knowledge to spell an extra word.
- When spelling it helps if they say the letter names.

We will also be saying a sentence for the children to write during their test containing one of their spelling words.

- Children are tested in the back of their red book on a Thursday and new words given on a Friday.
- Please practise at home but please don't do this in their spelling books.

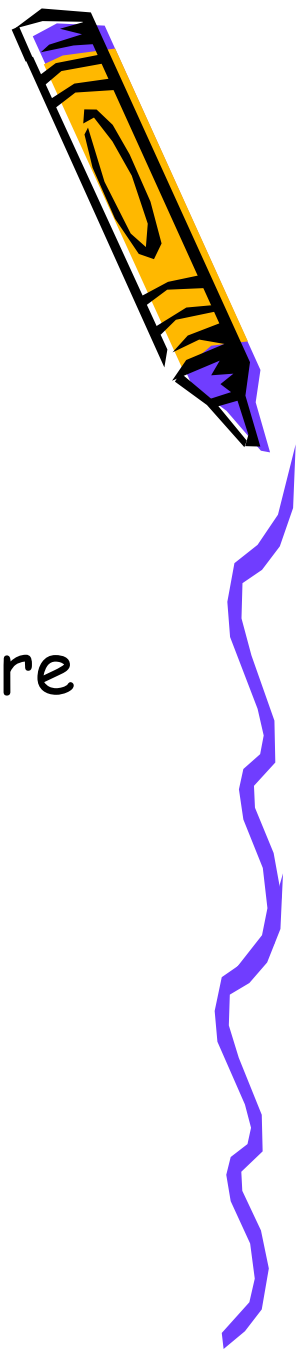


- Those children that were on individual spellings of bear words in Foundation will no longer be tested individually.
- Children who are still on bear words will continue to work on these until October half term.
- You will notice in your pack that you have a copy of the Year 1 common exception words for you to work on as the children need to be able to spell these independently too.



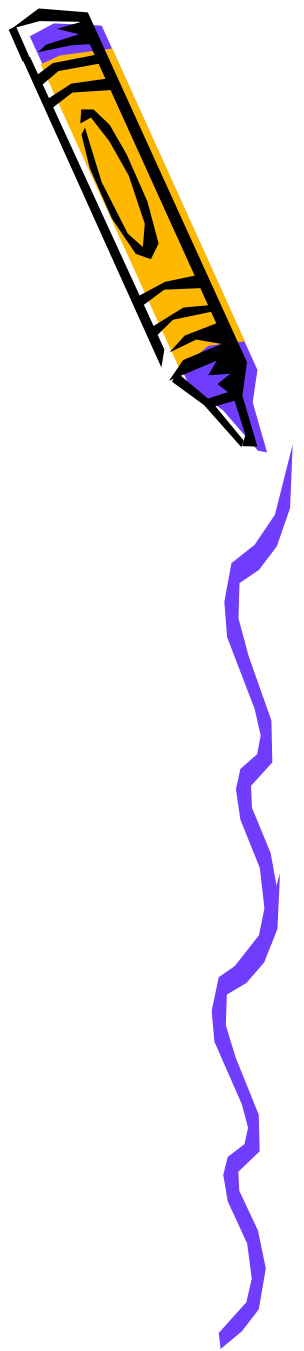
Phonics

- We teach phonics every day continuing from the sounds that they have learnt from Foundation.
- In the Summer term there is a National Phonic test for all year 1 children. They are tested formally on real words and alien words to see how they can apply their phonic knowledge.
- Here are some examples



sharp

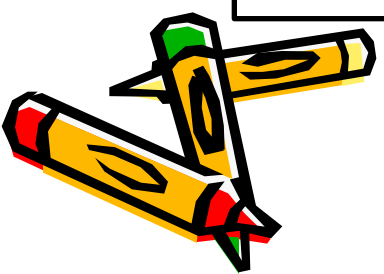
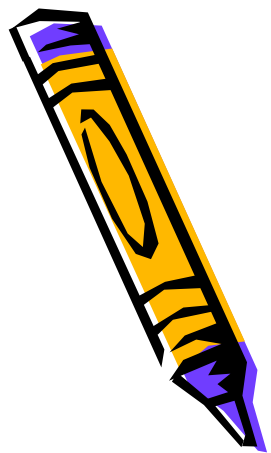
thank



sprate



scurnip



English

Reading



Please read every day with your child, or as much as possible! We will read with your child at least once a week.

During their weekly guided reading session, each child will read to the teacher and given their new book.

- Please note each time you hear your child read with a short comment in their yellow diary.
- 5 comments from you = 1 sticker!! After 3 stickers your child will receive a house point.
- All messages/letters for the teacher should be on note paper to ensure it is seen that day. PLEASE do not write messages in their diaries.



Reading

- Talking about the book is **vital**.
- **Focus sheets** have been made to help you question the children on what they have read. This will lead to good comprehension skills later on. You don't need to write the answers to these. They are just ideas for you to talk about.
- We have prepared a hand-out with some questions that you could ask.



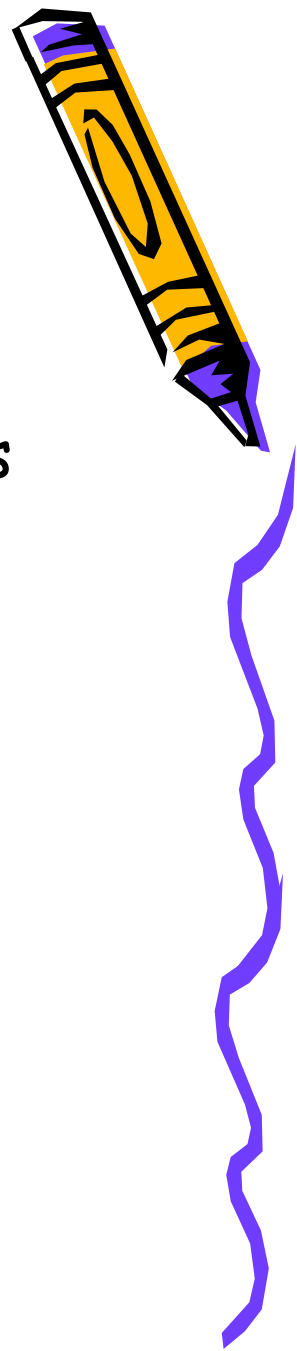
Writing

Our main emphasis is to ensure that the children can say a sentence out loud before they write it down. We teach them kung fu punctuation to help them to remember to use capital letters and full stops. Handwriting plays an important part of our curriculum and we place a huge emphasis on ensuring that the children can form their letters correctly and we also focus on their letter sizes and spacing on the line.



Maths

- We will focus on lots of different areas. This includes...
- Rapid recall of number bonds to 10 then 20.
- Counting in ones, twos, fives and tens forwards and BACKWARDS.
- Reading, writing and ordering numbers
- Recognising one more and one less.
- Recognising which number is bigger / smaller
- Simple addition and subtraction
- Recognising coins
- Naming 2d and 3d shapes
- Telling the time and drawing hands on a clock.
- Ordering objects by weight and length



Homework



Each child is going to be given a wallet with a weekly homework sheet. This will be given out on a Friday and it is due back on a Thursday, the same day as their spelling test.

The homework will be a revision of something that we have covered during the week or could be a poem or song to learn.

This is to help you to consolidate and support their learning at home and shouldn't be a chore.

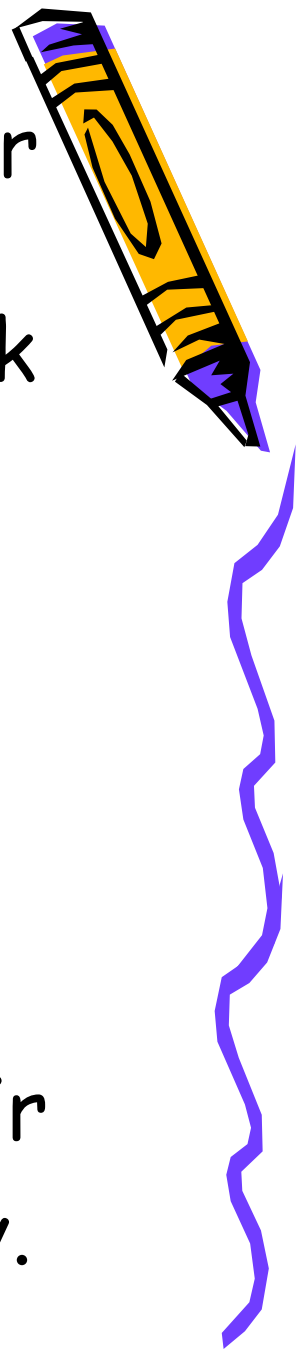
Please ensure that you read the instructions of the task carefully. Please use a pencil and then colour any pictures in and ensure that the children take care and try their best on their homework.



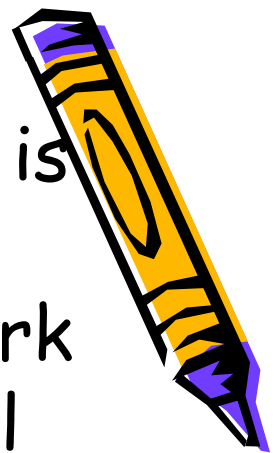
Each task should be completed by your child, we do not expect them to copy out their work or have their homework done for them by an adult or by an older sibling.

If they have to draw a picture of a person we would like to children to draw hands and feet correctly. (no stick men please)

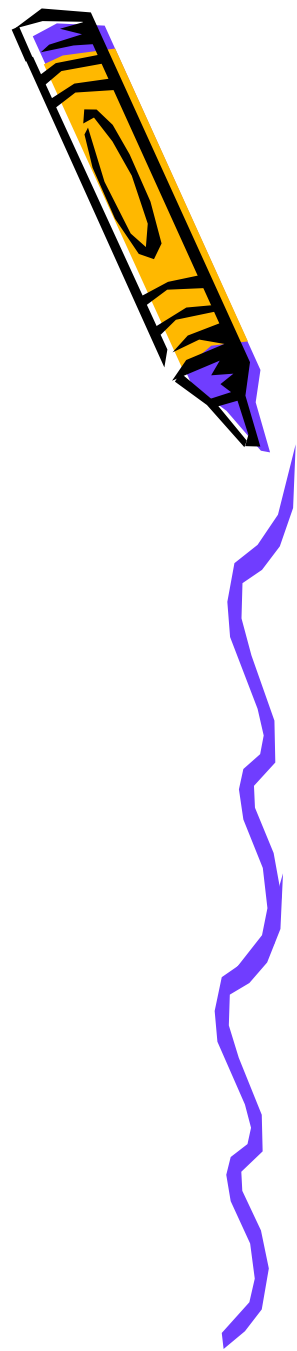
Please try to help your child keep their homework wallet neat and tidy.



- As your child's reading progresses there is a greater emphasis on comprehension so your child will also begin written homework about their guided reading book. This will all be explained in their reading diary when they reach this stage. This will mean that your child will then have two pieces of homework each week plus their spellings to learn.



Please talk to your child about the importance of looking after their things. Encourage your child to look after their belongings at home too. Several reading books have been damaged and a large amount of school budget has been spent to replace these books.



Handouts

Any Questions?

