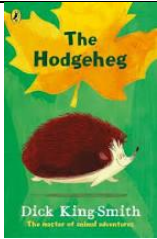
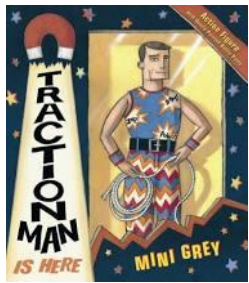
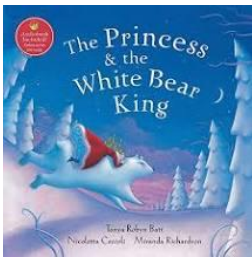
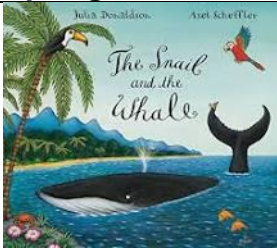
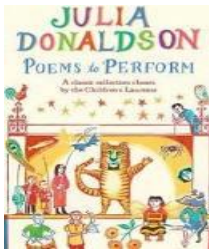
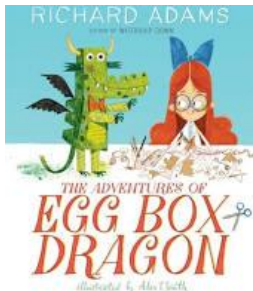


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Core Text and Genre	 <p>The Hodgehog by Dick King Smith</p> <p>The Hodgehog by Dick King Smith</p> <p>Role play Shared writing Vocabulary/ word play Collaborative writing Character profile Storytelling Presenting information .</p> <p>Poetry</p>	 <p>Traction man by Mini Grey</p> <p>Respond to a picture book. Looking at illustrations and their effects. Drama and role-play. Looking at key characters. Write in role . Caption writing Letter writing Narrative writing</p>	 <p>The Princess and the White Bear King by Tanya Batt</p> <p>Discuss books. Look at story themes e.g courage, perseverance and compassion. Drama and role-play. Character description Diary writing Retelling a story in sequence Descriptions and directions – map work Explanations Persuasive writing Reading journals.</p>	 <p>The Snail and the Whale by Julia Donaldson</p> <p>Exploring books and their plots. Explore setting and characters Understand and use vocabulary Thought /speech bubbles Written predictions Visualisation of settings Letter writing Song writing – verse Descriptive writing – travel journal TV report Newspaper report – recount Information texts</p>	 <p>Poems to Perform edited by Julia Donaldson</p> <p>Make choices about poems. Explore, interpret and respond to poetry. Explore rhyme, rhythm and pattern in a range of poem. Respond and play with language in poetry. Use poetry as a stimulus for art. Perform in response to poetry. Compose and perform own poetry.</p>	 <p>The Egg Box Dragon by Richard Adams</p> <p>Narrative Diagrams and plans Instructions Speech Persuasive letters News scripts Lists Information writing</p>

Grammar	<ul style="list-style-type: none"> • Nouns/Pronouns • Adjectives – expanded noun phrases • Verbs • Demarcating sentences correctly with punctuation • Different sentence types, statement, question, exclamation • Past and present tense • Plurals • Suffixes 	<ul style="list-style-type: none"> • Past and present tense • Suffixes • Time words • Sequencing • Demarcating sentences correctly introduce commas • Adverbs 	<ul style="list-style-type: none"> • Turning adjectives into adverbs • Past and present tense • Contractions • Suffixes • Compound words • Demarcating sentences correctly with punctuation • Different sentence types, statement, question, exclamation • Homophones 	<ul style="list-style-type: none"> • Suffixes • Demarcating sentences correctly • Different sentence types, statement, question, exclamation 	<ul style="list-style-type: none"> • Homophones • Demarcating sentences correctly • Different sentence types, statement, question, exclamation • Suffixes • Apostrophes • Soft C 	<ul style="list-style-type: none"> • Apostrophes • Revision of all aspects of grammar
Maths	<p>Place Value</p> <ul style="list-style-type: none"> • Numbers 0-100 • Add and subtract 10/multiples of 10 • Compare 2 digit numbers • Partition into 10s and 1s <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Add 2 two digit numbers by partitioning • Compare consecutive numbers • Subtraction as difference 	<p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Fluently add and subtract within 10 • Addition and subtraction of 2 digit numbers • Makes ten strategy • Addition and subtraction problems • Partitioning 2 digit numbers in different ways 	<p>2D shape</p> <ul style="list-style-type: none"> • Naming and identifying properties <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Addition and subtraction of 2 digit numbers • Subtraction when bridging 10 	<p>Multiplication</p> <ul style="list-style-type: none"> • Multiplication as equal groups • Multiplication as repeated addition • 2, 5, 10 times tables • Multiplication factors can be written in any order. <p>Time</p> <ul style="list-style-type: none"> • clock, half past, quarter past, quarter to, units of 5 minutes • Solve time problems 	<p>Division</p> <ul style="list-style-type: none"> • Division as grouping and sharing • Division problems <p>Fractions</p> <ul style="list-style-type: none"> • Parts of a whole • $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ of numbers, shapes and objects • $\frac{2}{4}$ is equivalent to $\frac{1}{2}$ <p>Position and direction</p>	<p>Measures</p> <ul style="list-style-type: none"> • Mass, volume, capacity <p>Patterns and sequences</p> <ul style="list-style-type: none"> • In shape and number • Lines of symmetry <p>3D shape</p> <ul style="list-style-type: none"> • Naming and identifying properties <p>Money</p> <ul style="list-style-type: none"> • Values and problem solving <p>Data handling</p> <ul style="list-style-type: none"> • Interpreting charts • Recording data

R.E. <i>RED</i>	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Science	<p><u>Materials</u> identify and compare the suitability of a variety of everyday materials</p>	<p><u>Changing shape</u> find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p><u>Living things and their habitats</u> Explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p>	<p><u>Living things and their habitats</u> Identify and name a variety of plants and animals in their habitats, including micro-habitats</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food, excretion and nutrition.</p>	<p><u>Animals Including Humans</u></p> <p>notice that animals, including humans, have offspring which grow into adults</p> <p>find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p><u>Plants</u> Observe and describe how seeds and bulbs grow into mature plants</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Geography and History</p>	<p><u>Geography</u></p> <p>Where are the best places to play in our local area?</p> <p><u>Black History Month</u></p> <p>Who was Martin Luther King & why was he important?</p>	<p><u>History</u></p> <p>What was life like during WW1?</p>	<p><u>Geography</u></p> <p>How does Greenland compare to Brentwood?</p>	<p><u>Geography</u></p> <p>What are the world's biggest land and water masses?</p> <p>What is the weather like in the UK?</p> <p>Why are places hot or cold?</p>	<p><u>History</u></p> <p>How has flight impacted the world?</p>	<p><u>History</u></p> <p>Would you rather live in the era of Queen Victoria or Queen Elizabeth 1?</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Art and DT</p>	<p><u>Art Textiles</u></p> <p>Identify different forms of textiles as part of science topic.</p> <p>Change and modify threads and fabrics.</p> <p>Weaving – basic weaving with paper. Weaving with found objects</p> <p>Printing and dying fabric to weave</p> <p>Create an expressive piece based on seasons.</p>	<p><u>DT</u></p> <p>Design, make and evaluate a Ferris Wheel</p> <p>Adapting designs and choosing appropriate materials.</p>	<p><u>Art Drawing</u></p> <p>Mark making - different media and surfaces.</p> <p>Work with drawing pencils - drawing lines, patterns, textures and produce an expanding range of patterns.</p> <p>Create an interactive picture book.</p>	<p><u>DT Healthy Eating</u></p> <p>Food Technology</p> <p>Design and make a vegetable soup</p> <p>Where do vegetables come from?</p> <p>Peeling, cutting stirring, Food Hygiene</p> <p>Tasting and evaluating</p>	<p><u>Art Collage</u></p> <p>Collage using found objects</p> <p>Investigate colour and texture of paper, card fabric</p> <p><u>DT Sculpture</u></p> <p>Paper sculpture - Shape, form, construct and model from observation and imagination.</p> <p>Create a Tree of life</p>	<p><u>Art Painting – Art Week</u></p> <p>Mix a range of colours and control marks. Experiment with expressionist and abstract painting</p> <p>Water colour painting inspired by Turner.</p>

Computing	<p>We are photographers Review photographs. Use a camera app Review the images Edit and enhance photographs Select images for a portfolio. E-safety</p>	<p>We are astronauts Algorithms /instructions Algorithms to programs Prediction Problem solving - debug E-safety</p>	<p>We are researchers Collaboration and research skills Improve note-taking skills using mind mapping Presentation skills of a short multimedia presentation. E-safety</p>	<p>We are researchers Collaboration and research skills Improve note-taking skills using mind mapping Presentation skills of a short multimedia presentation. E-safety</p>	<p>We are data collectors. Sort, classify and collect data using charts Produce pictograms and charts Record information on a digital map. E-safety</p>	<p>We are games testers Describe computer games Predict and test Think critically E-safety</p>
	P.S.H.E.	<p>Relationships What makes a good friend? Friendships, feeling lonely and managing arguments.</p>	<p>Relationships What is bullying? What bullying is; words and action and respect for others.</p>	<p>Living in the wider world What jobs do people do? People and jobs; money and the role of the internet.</p>	<p>Health and Wellbeing What helps to keep us safe? Keeping safe, rules and recognising risk.</p>	<p>Health and Wellbeing What helps grow and stay strong? Staying healthy by eating, drinking, playing and sleeping. How do we recognise our feelings? Feelings, times of change, growing up and loss and bereavement.</p>

P.E.	<p>Team Building</p> <ul style="list-style-type: none"> • support • command • trust • tactic • plan • teamwork • solution 	<p>Fundamentals</p> <ul style="list-style-type: none"> • balancing • sprinting • jogging • dodging • jumping • hopping • skipping 	<p>Yoga</p> <ul style="list-style-type: none"> • breathing • flexibility • strength • balance 	<p>Gymnastics</p> <ul style="list-style-type: none"> • shapes • balances • shape jumps • travelling movements • barrel roll • straight roll • forwards roll 	<p>Dance</p> <ul style="list-style-type: none"> • travel • copying and performing actions • using dynamics, pathway, expression and speed • balance • coordination 	<p>Athletics</p> <ul style="list-style-type: none"> • running at different speeds • jumping for distance • throwing for distance
	<p>Fitness</p> <ul style="list-style-type: none"> • agility • balance • Co-ordination • Speed • Stamina • skipping 	<p>Ball skills</p> <ul style="list-style-type: none"> • rolling • kicking • throwing • bouncing • dribbling • catching 	<p>Sending and receiving</p> <ul style="list-style-type: none"> • rolling • kicking • throwing • catching • tracking 	<p>Invasion</p> <ul style="list-style-type: none"> • throwing and catching • kicking • dribbling with hands and feet • dodging • finding space 	<p>Striking and fielding</p> <ul style="list-style-type: none"> • throwing and catching • tracking a ball • bowling • battling 	<p>Net and Wall</p> <ul style="list-style-type: none"> • throwing • catching • racket skills • ready position • hitting a ball
		Competitive team games		Competitive team games		Competitive team games
Music	<ul style="list-style-type: none"> • South African music • Pitch, rhythm and pulse • Listening and appraising • Singing and playing 	<ul style="list-style-type: none"> • Seasonal singing • Pitch, rhythm and pulse • Listening and appraising • Singing and playing 	<ul style="list-style-type: none"> • Rock music • Pitch, rhythm and pulse • Listening and appraising • Singing and playing • Composing 	<ul style="list-style-type: none"> • Reggae • Pitch, rhythm and pulse • Listening and appraising • Singing and playing 	<ul style="list-style-type: none"> • Friendship songs • Pitch, rhythm and pulse • Listening and appraising • Singing and playing 	<ul style="list-style-type: none"> • History of music • Pitch, rhythm and pulse • Listening and appraising • Singing and playing

Yellow highlighting signifies cross over RSHE links

